

**Undergraduate Experience: Please indicate your level of agreement with the following statements:  
1 (Strongly disagree) 2 (Disagree) 3 (Somewhat disagree) 4 (Somewhat agree) 5 (Agree) 6 (Strongly agree)**

	Mean	N
The University of Virginia has a strong commitment to undergraduate education	5.04	942
Attending a campus with world-class researchers is important to me	4.45	936
It does not really matter where I get my undergraduate education (the University of Virginia, regional college, community college) since they are all similar in quality	2.14	940
The emphasis on research detracts from the quality of teaching at this campus	3.08	940

**How important to you are the following aspects of being an undergraduate at a research university like the University of Virginia?:  
1 (Not important) 2 (Not very important) 3 (Somewhat important) 4 (Important) 5 (Very important) 6 (Essential)**

	Mean	N
Learning about faculty research	2.12	944
Having courses with faculty members who refer to their own research as part of the class	2.08	940
Learning research methods	2.48	944
Assisting faculty members in their research, for pay or as a volunteer	2.19	941
Pursuing your own research	2.16	941
The prestige of this campus when you apply to grad school	2.93	940
The prestige of this campus when you apply for a job	3.15	940
Having access to a world-class library collection	2.67	944
Being able to attend plays, concerts, lectures, and other cultural events	2.65	942

**Have you completed or are you now participating in  
the following activities?:  
0 (No) to 1 (Yes, doing now or have done)**

	Mean	N
First-year seminar	.24	928
Learning community ( two or more linked classes across a common theme)	.19	927
Reading a book that is common across the campus (e.g., "common book")	.23	929
Writing-intensive courses	.74	929
Courses that involve themes related to diversity or global learning	.54	930
Capstone or senior thesis courses	.16	931
Service learning or community-based learning	.19	930
Formal undergraduate research programs (such as UROP)	.06	931
Formal creative activity or scholarship (such as in published collection, play, or gallery exhibit)	.08	930
Honors program	.14	929
Living-learning programs	.03	929
Internship under the direction of a faculty member	.05	929
Other internship (e.g., co-op, clinical assignment)	.18	928
Enrolled in a course with an international/global focus	.40	928
Obtained a certificate/minor/major with an international/global theme (e.g., in Latin American Studies)	.10	930

**While attending the University of Virginia, how frequently have you engaged in the following:  
1 (Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat often) 5 (Often) 6 (Very often)**

	Mean	N
Interacted with students from outside the U.S. in class (e.g., through section discussions, study groups, or class projects)	3.97	927
Interacted with students from outside the U.S. in social settings (e.g., in clubs or student organizations, or in informal settings)	4.00	926
Developed a friendship with a student from outside the U.S.	3.82	926
Worked with a faculty member on a project with an international/global theme	2.00	925
Presented a paper at a symposium or conference or participated in a panel on international/global topics	1.52	927
Attended lectures, symposia, workshops, or conferences on international/global topics	2.31	927
Attended a performance with an international/global focus	2.23	929

**During this academic year, how frequently have you followed news about the following:  
1 (Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat often) 5 (Often) 6 (Very often)**

	Mean	N
The United States	4.51	933
Countries outside the United States	4.00	929
Global politics and diplomacy	3.68	929
Global climate and environmental issues	3.44	930
International business and economics	3.32	933
Global health issues	3.36	933
International conflicts and peace issues	3.85	933

**As a UVa student, how would you rate your  
competencies below:  
1 (Very poor) 2 (Poor) 3 (Fair) 4 (Good) 5 (Very  
good) 6 (Excellent)**

	Mean	N
WHEN YOU STARTED HERE-Understanding the complexities of global issues	3.43	904
CURRENT ABILITIES-Understanding the complexities of global issues	4.15	901
WHEN YOU STARTED HERE-Ability to apply disciplinary knowledge in a global context	3.41	904
CURRENT ABILITIES-Ability to apply disciplinary knowledge in a global context	4.08	898
WHEN YOU STARTED HERE-Linguistic and cultural competency in at least one language other than my own	3.42	904
CURRENT ABILITIES-Linguistic and cultural competency in at least one language other than my own	3.75	901
WHEN YOU STARTED HERE-Ability to work with people from other cultures	4.17	904
CURRENT ABILITIES-Ability to work with people from other cultures	4.77	899
WHEN YOU STARTED HERE-Comfort working with people from other cultures	4.34	903
CURRENT ABILITIES-Comfort working with people from other cultures	4.90	899

**During this academic year, how often have each of the following been obstacles to your school work or academic success:**

**1 (Not at all) 2 (Rarely) 3 (Occasionally) 4 (Frequently) 5 (All the time)**

	Mean	N
Competing job responsibilities (e.g., paid employment)	2.09	907
Competing family responsibilities	2.26	901
Other competing responsibilities (e.g., athletics, clubs, internship)	2.99	903
Weak English skills	1.37	905
Weak math skills	1.74	904
Inadequate study skills (e.g., knowing how to start, organizing material)	2.45	905
Poor study behaviors (e.g., wait till last minute, easily distracted, too much social time, too much web surfing)	3.24	904
Poor study environment (e.g., noisy roommate, poor Internet access, inadequate computer or software)	2.70	906
Feeling depressed, stressed, or upset	3.05	907
Physical illness or condition	2.13	905
Military deployment	1.14	907
I am reluctant to ask for help when I need it	2.64	906
I cannot concentrate on my work	2.87	905

**Graduation:**

**1 (Not important) 2 (Not very important) 3 (Somewhat important) 4 (Important) 5 (Very important) 6 (Essential)**

	Mean	N
How important is it to you to graduate in four years or, if you are a transfer student, in two years?	3.39	885