

Indicate the way in which you have been involved in the following activities or organizations this academic year:

	Participant or member		Officer or leader		Neither	
	Count	Percent	Count	Percent	Count	Percent
Academic group (e.g., math club, philosophy club)	221	23.2%	69	7.3%	661	69.5%
Advocacy association (e.g., Amnesty International, Living Wage Advocacy, Sierra Club)	79	8.4%	24	2.6%	839	89.0%
Campus sports club (e.g., rugby club, Kendo club)	169	17.9%	41	4.3%	736	77.8%
Campus varsity team (e.g., basketball, softball, soccer)	37	4.0%	9	1.0%	886	95.0%
Governing bodies (e.g., student government, residence hall association)	83	8.8%	64	6.8%	794	84.4%
Greek fraternity or sorority	157	16.6%	105	11.1%	684	72.3%
Honor society	123	13.1%	20	2.1%	802	84.9%
Media (e.g., campus newspaper, radio station)	59	6.2%	25	2.7%	860	91.1%
Performing group (e.g., school band, dance team)	95	10.1%	59	6.3%	786	83.6%
Political (e.g., Young Republicans, College Democrats)	68	7.2%	11	1.2%	865	91.6%
Recreational (e.g., chess club, bike club, rock climbing club)	188	20.0%	23	2.4%	731	77.6%
Religious (e.g., Korean Campus Ministry, World Peace Buddhist Club)	185	19.6%	59	6.3%	697	74.1%
Community service club (e.g., Special Olympics Volunteers Club, Habitat for Humanity)	331	34.9%	67	7.1%	549	58.0%
Other campus-based club or organization	248	26.4%	90	9.6%	599	63.9%
Off-campus activities and organizations	322	33.9%	77	8.1%	550	57.9%

Indicate the way in which you have been involved in the following activities or organizations this academic year:

	Total	
	Count	Percent
Academic group (e.g., math club, philosophy club)	951	100.0%
Advocacy association (e.g., Amnesty International, Living Wage Advocacy, Sierra Club)	943	100.0%
Campus sports club (e.g., rugby club, Kendo club)	946	100.0%
Campus varsity team (e.g., basketball, softball, soccer)	933	100.0%
Governing bodies (e.g., student government, residence hall association)	941	100.0%
Greek fraternity or sorority	947	100.0%
Honor society	945	100.0%
Media (e.g., campus newspaper, radio station)	944	100.0%
Performing group (e.g., school band, dance team)	940	100.0%
Political (e.g., Young Republicans, College Democrats)	944	100.0%
Recreational (e.g., chess club, bike club, rock climbing club)	942	100.0%
Religious (e.g., Korean Campus Ministry, World Peace Buddhist Club)	941	100.0%
Community service club (e.g., Special Olympics Volunteers Club, Habitat for Humanity)	947	100.0%
Other campus-based club or organization	937	100.0%
Off-campus activities and organizations	949	100.0%

**To what extent do you agree or disagree with the following statements:
1 (Strongly disagree) 2 (Disagree) 3 (Somewhat disagree) 4 (Somewhat agree) 5 (Agree) 6 (Strongly agree)**

	Mean	N
Opportunities to engage in community service while a University of Virginia student here are important to me	4.58	952
Opportunities to develop my leadership skills while a University of Virginia student here are important to me	4.82	952
Opportunities to connect my academic work with community-based experience are important to me	4.60	951

**During this academic year have you participated in community service:
Scale from 0 (No) to 1 (Yes)**

	Mean	N
On campus	.45	962
Off campus	.54	962

**Which of the following were significant reasons for
getting involved in community service? :**
Scale from 0 (No) to 1 (Yes)

	Mean	N
Required as part of my academic program	.13	643
Required by my fraternity/sorority	.21	638
Unique or interesting opportunity arose to participate	.76	640
Encouragement from friends or family	.42	641
Encouragement from University of Virginia faculty/staff	.17	639
Encouragement from other University of Virginia students	.44	641
Belief in the particular cause	.80	643
Location of the work	.38	641
Opportunity to learn new things	.62	643
Opportunity to enhance my academic achievement	.38	641
Opportunities to develop leadership skills	.58	641
Become a better citizen and community participant	.80	642
Change conditions in the community	.66	641
Opportunity to enhance my academic achievement	.38	641
Other, please elaborate	.07	246

What was the focus of the organization where you did this community service?

	Count	Percent
Education (includes child care, education K-12, higher education, tutoring, mentoring)	368	57.7%
Health (includes agriculture/nutrition, health, mental health, substance abuse)	198	31.1%
Social issues (includes civil rights/human rights, disability, diversity, housing/homelessness, hunger, immigrants, seniors/elder services, women's issues, social justice)	286	44.9%
Environment (includes animal welfare, environment/sustainability)	118	18.5%
Arts	49	7.7%
Economic development	34	5.3%
International	46	7.2%
Other	29	4.6%

Percentages may add up to more than 100% because respondents could select more than one option.

Total hours of service

		Count	Percent
Thinking about your participation in all forms of community service, which includes service through clubs, courses, and one-time events, please estimate how many total hours of service you complete...	1-10 hours	230	36.0%
	11-20 hours	149	23.3%
	21-50 hours	146	22.8%
	51-100 hours	85	13.3%
	More than 100 hours	29	4.6%
	Total	639	100.0%

Service learning courses

		Count	Percent
Service-learning courses involve combining academic learning with service participation with non-profits, citizens groups, or governmental entities to support infrastructure or programming that all...	Zero	786	82.0%
	Once	127	13.2%
	Twice	28	2.9%
	Three times	10	1.1%
	More than three times	7	0.7%
	Total	958	100.0%

Service-learning course hours

	Count	Percent	
In considering all of the service-learning courses you took, what was the average number of hours of service you completed for a course?	1-10 hours	97	57.0%
	11-25 hours	54	31.9%
	26-50 hours	12	7.0%
	More than 50 hours	7	4.2%
	Total	170	100.0%

To what extent have you been involved in the following community-focused experiences during this academic year:

	Not at all		One term or less		More than one term	
	Count	Percent	Count	Percent	Count	Percent
To what extent have you been involved in the following community-focused experiences during this academic year?-Study abroad or other internationally-based experience	832	88.3%	92	9.8%	18	1.9%
To what extent have you been involved in the following community-focused experiences during this academic year?-Community-based capstone experience	869	92.3%	44	4.7%	28	3.0%
To what extent have you been involved in the following community-focused experiences during this academic year?-Internship or clinical practicum	803	85.2%	92	9.8%	48	5.1%
To what extent have you been involved in the following community-focused experiences during this academic year?-Academic field study	834	88.5%	77	8.1%	31	3.3%
To what extent have you been involved in the following community-focused experiences during this academic year?-Community-based research	871	92.4%	54	5.7%	18	1.9%
To what extent have you been involved in the following community-focused experiences during this academic year?-Other, please elaborate	393	96.2%	10	2.6%	5	1.3%

Which of the following best characterizes the nature of your community-focused experiences during this academic year?

		Count
Which of the following BEST characterizes the nature of your community-focused experiences during this academic year?	Charity (providing help to individuals)	145
	Empowering Others	57
	Public or Collective Action	22
	Participatory democracy (changing laws)	10
	Social Action (rally, sit in)	5
	Social Change (changing societal conditions or views)	27
	Social Justice	12
	Other, please elaborate	18

Which of the following best characterizes the nature of your community-focused experiences during this academic year?

		Percent
Which of the following BEST characterizes the nature of your community-focused experiences during this academic year?	Charity (providing help to individuals)	49.2%
	Empowering Others	19.2%
	Public or Collective Action	7.3%
	Participatory democracy (changing laws)	3.5%
	Social Action (rally, sit in)	1.8%
	Social Change (changing societal conditions or views)	9.1%
	Social Justice	3.9%
	Other, please elaborate	6.1%

To what extent has your participation in community-focused activities at this campus influenced your desire to 1 (Not at all) 2 (To some extent) 3 (To a great extent)

	Mean	N
To what extent has your participation in community-focused activities while attending this campus enhanced your desire to continue studying at this campus?	1.82	299
To what extent has your participation in community-focused activities at this campus influenced your desire to continue community-focused activities after you graduate?	2.09	297

**People sometimes talk about “co-curricular learning,” meaning the learning that students do outside of the classroom, focusing on student clubs and organizations. During the last academic year, how often have you...
(1=Never, 2=1-2 times, 3=3-5 times , 4=More than 5 times)**

	Mean	N
Chaired a meeting	1.65	929
Planned an event	2.02	929
Promoted or marketed an event	2.13	925
Led or facilitated a discussion	1.89	929
Made a presentation that required research	1.72	928
Recruited new members for the organization/club	2.06	928
Written a report or article	1.61	928
Collected or analyzed data	1.70	927
Designed or produced a product for sale	1.20	929
Invited or hosted a speaker	1.30	925
Written a constitution, bylaws, piece of legislation, or rules	1.18	928
Created an artistic work or performance	1.51	925
Engaged in an in-depth discussion about a local, state, national, or international issue	1.66	928
Worked with another student as a peer educator or peer mentor	1.57	930
Created or updated a website or webpage	1.36	927
Partnered with a community organization or organized community outreach	1.51	928

**Please rate how important your interactions with other students in student clubs and organizations has been to each of the following:
(1=Of no importance, 2=Somewhat important, 3=Very important, 4=Essential)**

	Mean	N	Count
Learning to meet deadlines	2.52	914	
Becoming more dependable and reliable	2.72	912	
Learning how to resolve disputes	2.50	910	
Maintaining your ethical standards when they are challenged	2.58	909	
Developing an ability to work with others to accomplish a goal	2.82	909	
Developing your knowledge of how organizations work	2.65	906	
Understanding how to succeed in competitive situations	2.50	909	
Developing your listening skills	2.64		1061
Developing emotional self-control	2.54	910	
Enjoying the college experience	2.89	904	
Applying what you have learned in class to solving real world problems	2.45	909	
Developing a willingness to argue your position against others who have different views	2.53	910	
Developing networking skills	2.66	908	
Learning how to use technology more effectively	2.36	906	
Developing oral presentation skills	2.54	911	
Developing written expression skills	2.41		1061
Developing or practicing quantitative/data analysis skills	2.20	910	
Developing an ability to teach others	2.60	907	

**In the classroom, how often have you been asked to:
1 (Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat
often) 5 (Often) 6 (Very often)**

	Mean	N
Acknowledge personal differences	3.31	907
Appreciate the world from someone else's perspective	3.85	908
Interact with someone with views that are different from your own	4.18	908
Discuss and navigate controversial issues	3.94	908
Define an issue or challenge and identify possible solutions	4.11	908
Implement a solution to an issue or challenge	3.80	906
Reflect upon the solution of an issue or challenge	4.05	903
Reflect on community or social issues as a shared responsibility	3.68	906
Reflect on your responsibility for community or social issues	3.56	908
Act on community or social issues	2.94	904

Outside the classroom, how often have you been asked to:

1 (Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat often) 5 (Often) 6 (Very often)

	Mean	N
Acknowledge personal differences	4.43	907
Appreciate the world from someone else's perspective	4.49	904
Interact with someone with views that are different from your own	4.64	905
Discuss and navigate controversial issues	4.22	904
Define an issue or challenge and identify possible solutions	4.18	903
Implement a solution to an issue or challenge	3.96	903
Reflect upon the solution of an issue or challenge	4.09	902
Reflect on community or social issues as a shared responsibility	3.98	905
Reflect on your individual responsibility for community or social issues	3.98	907
Act on community or social issues	3.51	902