

## Rubric for Philosophy and Religion Program Objectives

Criteria	Exemplary 4	Proficient 2	Unacceptable 0
	<i>NOTE: this level of performance is expected to be seen only rarely in the very most exceptional students in the program</i>	<i>NOTE: this level of performance represents the philosophy and religion department's minimal expectations for our successful graduates.</i>	<i>NOTE: this level of performance is not acceptable for students wishing to graduate from the philosophy and religion program of BVU.</i>
<b>Develop a critical understanding of the philosophical and religious traditions that shape the contemporary world</b>	The student provides clear evidence of a nuanced understanding of the basic texts, traditions, theories, questions, and values in the field. The student is also able to provide detailed and subtle interpretations in her written and oral arguments.	The student shows a general understanding of the basic texts, traditions, theories, questions, and values in the field. The student is also able to demonstrate this understanding in her written and oral arguments.	The student shows little or no understanding of the basic texts, traditions, theories, questions, and values in the field. The student is also unable to demonstrate this understanding in his written and oral arguments.
<b>Develop the skills of critical thinking in order to evaluate arguments and positions</b>	The student shows that she is able to ask <b>relevant yet</b> original questions, to suggest novel answers to those questions, and to support her own positions with creative arguments.	The student shows that she is able to ask relevant questions, to suggest and answer those questions appropriately, and to support her own positions with logically competent arguments.	The student is unable to ask relevant questions, to suggest and answer those questions, and to support his own positions with appropriate arguments.
<b>Have the ability to conduct critical research in a professional manner</b>	The student is able to demonstrate excellence in conducting critical research, and also demonstrate some degree of originality grounded in the source material.	The student is able to locate, appropriately use, and cite sources with critical analysis and application of those sources.	The student is unable to locate information, or inappropriately uses or fails to cite sources. The student shows no ability to critically analyze her sources.
<b>Develop the ability to critically examine and apply perspectives of peoples from historically and culturally under-represented groups</b>	The student is able to apply knowledge of under-represented historical and cultural contexts self-critically, that is, to recognize her own position in socio-cultural structures.	The student is able to identify basic knowledge of under-represented historical and cultural contexts.	The student has failed to demonstrate basic knowledge of under-represented historical and cultural contexts.
<b>Relate current events to religious and philosophical systems</b>	The student is able to engage, critically analyze, and critique current events in light of their religious and philosophical underpinnings.	The student is able to make meaningful connections between philosophical/religious systems and current events – to see the religious and philosophical underpinnings of current events.	The student shows no interest in current events, and sees no relationship between current events and philosophical and religious traditions.
<b>Engage the world responsibly</b>	The student is able to demonstrate connections between her service activity and classes in philosophy and religion.	The student will have completed some service project (service learning, community service, political engagement, or environmental action).	The student has not completed a service project.

Source:

[http://www.bvu.edu/academics/assessment/Major\\_Objectives/Departmental\\_Rubrics/Phil\\_Rel\\_Rubric.doc](http://www.bvu.edu/academics/assessment/Major_Objectives/Departmental_Rubrics/Phil_Rel_Rubric.doc)