

	<b>Exceeds expectations</b>	<b>Meets expectations</b>	<b>Approaches expectations</b>	<b>Does not meet expectations</b>
Thesis – Main Idea, Purpose, Focus  _____ / 15 points	Insightful argument that corresponds directly to topic and answers the question(s) posed; excellent analysis and understanding of readings and in-class discussions 15-13.5 pts	Very good argument; answers the question posed; good analysis and understanding of readings and in-class discussions  13.4-12 pts	Main argument is weak, unclear, or too broad; superficial understanding of readings and in-class discussions; little attempt at analysis 12-10.5 pts	Main argument is missing or not discernible; inaccurate or weak understanding of readings and discussions; analysis missing or unintelligible 10.4-7 pts
Evidence – Ideas, Support, Development  _____ / 10 points	Supporting ideas are valid and specific; ideas work together as a unified whole; original, creative and/or imaginative; not repetitive 10-9 pts	Supporting ideas are sound, valid, and logical; adequate cohesion of ideas; some effort at originality; some repetitive material 8 pts	Simplistic and unfocused ideas; insufficient, non-specific, and/or irrelevant support; repetition; lack of originality or creativity 7 pts	Inadequate support; shows signs of confusion, misunderstanding of the prompt; no cohesion of ideas; illogical generalizations; wordiness & repetition 6-4 pts
Organization  _____ / 20 points	Strong thesis statement, topic & summary sentences; logical & cohesive sequence of ideas; compelling intro & conclusion; well-developed & structured paragraphs; smooth & effective transitions 20-18 pts	Clear thesis statement, topic & summary sentences; sequence of ideas is evident; solid paragraph structure, intro & conclusion; lack of effective transitions  17.5-16 pts	Limited and/or unsuccessful attempts at organization; paragraphs are simple, disconnected; no transitions; ineffective sequencing  15.5-14 pts	Organization, if evident at all, is confusing & disjointed; weak or missing intro, conclusion, and/or paragraph structure; transitions are missing; illogical sequencing of ideas & support 13.5-10 pts
Grammar  _____ / 25 points	Wide variety of structures used; mastery of grammar appropriate for this level; very few grammatical errors; errors do not impede comprehension; little evidence of English interference 25-22.5 pts	Adequate variety of structures used; most errors likely careless; errors do not impede comprehension; little evidence of English interference  22-20 pts	Little variety of structures; significant errors; some transference of English structures; meaning confused or obscured  19.5-17.5 pts	Simplistic grammatical structures with many errors inappropriate for this level; no evidence of control of grammar; transference of English structures prevalent; errors impede comprehension 17-12 pts
Lexicon  _____ / 20 points	Highly developed lexical range; precise word choice & usage; word form mastery; little evidence of English interference; errors do not impede comprehension; excellent use of idioms 20-18 pts	Average vocabulary range; mostly accurate word choice & usage; little evidence of English interference; errors do not impede comprehension; incorrect use of some idioms  17.5-16 pts	Little variety of vocab; frequent errors of usage and word form; some English interference, impeding reader comprehension; use of false cognates & inaccurate idioms  15.5-14 pts	Limited to basic vocab; incorrect choices in word usage; no evidence of word form mastery; English interference prevalent; use of English words; errors impede comprehension 13.5-10 pts
Spelling, punctuation, accents, capitalization _____ / 10 pts	Virtually free of errors 10-9 pts	Only occasional careless errors 8 pts	Several errors 7 pts	Frequent & serious errors 6-4 pts