

	Exceeds expectations 25-23	Meets expectations 22-20	Approaches expectations 19-16	Does not meet expectations 15-10
Communicative Content _____ / 25 points	___ Successfully achieves communicative goal as described in question prompt; ___ Communicates message in a highly developed & clear way; ___ Uses a variety of speech patterns; ___ Complexity & amount of relevant information conveyed is exceptional; ___ Natural progression of topic	___ Realization of communicative goal is mostly complete; ___ Communicates message in a clear way; ___ Incorporates some variety of speech patterns; ___ Complexity & amount of relevant information conveyed is very good; ___ Good progression of topic	___ Does not achieve all aspects of communicative goal; ___ Communicates message imprecisely at times; ___ Limited variety of speech patterns; ___ Information conveyed is simple but mostly relevant; ___ Unclear progression of topic at times	___ Does not achieve communicative goal; ___ Communicates message in a basic and unclear way; ___ Uses simple speech patterns only; ___ Information conveyed is minimal and/or irrelevant; ___ Illogical progression of topic
Fluency and Interaction _____ / 25 points	___ Responses to partner are always appropriate for communicative goal, context, and roles as defined in prompt; ___ Conversation flows smoothly and naturally; ___ Helps to maintain meaningful dialogue throughout; ___ Speech is natural, spontaneous, unbroken	___ Responses to partner are mostly appropriate for communicative goal, context, and roles as defined in prompt; ___ Conversation generally flows smoothly; ___ Helps to maintain meaningful dialogue most of the time; ___ Speech is continuous with slight pauses	___ Responses to partner are at times inappropriate for communicative goal; ___ Conversation does not flow well; ___ Occasionally helps to maintain meaningful dialogue; ___ Slow and hesitant speech	___ Responses to partner are inappropriate; ___ Conversation does not flow; ___ Rarely helps to maintain meaningful dialogue; ___ Long pauses; ___ Halting and broken speech
Accuracy _____ / 25 points	___ Demonstrates consistently accurate use of grammatical structures and word choice appropriate for this level; ___ Outstanding variety of structures and vocab; ___ Little or no interference of English	___ Mostly accurate grammar and word choice for this level; ___ Demonstrates excellent variety of structures and vocab	___ Significant errors of grammar and vocab; ___ Limited variety of structures and vocab; ___ Interference of English; ___ Meaning confused or obscured	___ Many errors of grammar and/or word choice inappropriate for this level; ___ Little or no variety of structures or vocab used; ___ Extensive interference of English, or use of English; ___ Errors impede comprehension
Pronunciation _____ / 25 points	___ Correct pronunciation of sounds and accent patterns; ___ Entirely comprehensible; ___ Little interference from English	___ Only occasional errors of pronunciation, mostly careless; ___ Entirely comprehensible; ___ Some interference of English	___ Frequent critical errors that may impede comprehension; ___ Errors are inappropriate for this level; ___ English interference noted	___ Many errors of accent patterns & pronunciation; ___ Mostly incomprehensible; ___ English interference is prevalent