

	<b>Exceeds expectations 15-13.5 points</b>	<b>Meets expectations 13.4-12 points</b>	<b>Approaches expectations 12-10.5 points</b>	<b>Does not meet expectations 10.4-7 points</b>
Content  _____ / 15 points	<p>___Selects &amp; narrows a topic that is appropriate &amp; useful to audience;</p> <p>___Makes presentation engaging &amp; relevant to class learning;</p> <p>___Highly original, creative and/or imaginative</p>	<p>___Selects a topic that is appealing to audience;</p> <p>___Presentation is relevant to class learning;</p> <p>___Some attempt at creativity, originality, imagination</p>	<p>___Topic is chosen without interest to class;</p> <p>___Little effort at making presentation engaging;</p> <p>___Lack of creativity or originality</p>	<p>___Selects a topic that is too broad and/or not useful to audience;</p> <p>___Presentation is not engaging or relevant to class learning;</p> <p>___Lack of creativity or originality</p>
Cultural Understanding  _____ / 15 points	<p>___Demonstrates a deep understanding of similarities and differences between native and foreign culture;</p> <p>___Exceptional comparisons and reflection;</p> <p>___Sincere awareness beyond stereotypes</p>	<p>___Demonstrates a good understanding of similarities and differences between native and foreign culture;</p> <p>___Meaningful comparisons and reflection;</p> <p>___Superficial awareness about stereotypes</p>	<p>___Demonstrates a weak understanding of similarities and differences between native and foreign culture;</p> <p>___Limited comparisons or reflection;</p> <p>___No awareness beyond stereotypes</p>	<p>___No understanding of similarities or differences between native and foreign culture;</p> <p>___No comparisons or reflection attempted;</p> <p>___Generalizes and reinforces stereotypes</p>
Organization  _____ / 15 points	<p>___Communicates main points strongly &amp; provides pertinent examples;</p> <p>___Excellent transitions/flow;</p> <p>___Information presented in logical, interesting sequence that class can easily follow</p>	<p>___Communicates main points clearly &amp; provides good examples;</p> <p>___Transitions used but not consistently;</p> <p>___Sequence of ideas is evident, &amp; easy to follow</p>	<p>___Limited and/or unsuccessful attempts at making organization of main ideas and examples clear;</p> <p>___No transitions;</p> <p>___Sequencing of ideas is ineffective, &amp; some information is hard to follow</p>	<p>___Organization, if evident at all, is confusing and disjointed;</p> <p>___Transitions are missing;</p> <p>___Illogical sequencing of ideas and examples &amp; information is hard to follow</p>
Accuracy  _____ / 15 points	<p>___Virtually free of errors of grammar, spelling, vocab., or pronunciation in presentation and in visual materials;</p> <p>___Uses vocab &amp; terminology that the class can understand;</p> <p>___Uses own words;</p> <p>___Explains unfamiliar words as needed</p> <p>___No English interference</p>	<p>___Mostly accurate grammar, vocab, spelling, and pronunciation for this level;</p> <p>___Uses vocab that is mostly familiar to class;</p> <p>___Does not explain unfamiliar words or terms</p> <p>___Very little English interference</p>	<p>___Significant errors of grammar, vocab, spelling, and/or pronunciation;</p> <p>___Uses some unfamiliar words, which impedes comprehension;</p> <p>___Frequent interference of English;</p> <p>___Errors confuse or obscure meaning</p>	<p>___Many errors of grammar, vocab, spelling, and/or pronunciation inappropriate for this level;</p> <p>___Uses unfamiliar vocab;</p> <p>___Clearly uses someone else's words;</p> <p>___Extensive interference of English;</p> <p>___Errors impede comprehension</p>

Presentation Skills _____ / 15 points	___ Establishes eye contact throughout; ___ Seldom uses notes; ___ Good posture; ___ Answers all class questions with elaboration; ___ Interacts with audience; ___ Excellent voice projection; ___ Class can easily hear presentation; ___ Natural and fluent speech	___ Attempts to establish eye contact during most of presentation; ___ Occasionally uses notes; ___ Answers questions well; ___ Tries to interact with class; ___ Good voice projection & posture; ___ Speech is continuous with slight pauses	___ Looks more at notes than at audience; ___ Relies on notes; ___ Answers to questions are limited; ___ No interaction with class; ___ Sometimes is hard to hear; ___ Slow and hesitant speech	Does not look at class during presentation; ___ Reads off of notes/paper; ___ Is unable to answer class questions; ___ Does not attempt interaction with class; ___ Hard to hear & understand due to poor voice projection; ___ Halting speech
	<b>10-9 points</b>	<b>8 points</b>	<b>7-6 points</b>	<b>5 points</b>
Preparation _____ / 10 points	___ Thoroughly rehearsed beforehand; ___ Contributes fully to group effort; ___ Members are equally engaged; ___ Visuals set up ahead of classtime	___ Demonstrates some prior practice; ___ Contributes well to group effort; ___ Visuals set up ahead of classtime	___ Demonstrates unsuccessful practice & planning; ___ Attempt at contribution to group effort is unclear; ___ Visuals are not set up ahead of time	___ Presentation appears poorly planned and unpracticed; ___ Clear lack of effort in student contribution; ___ Engagement is imbalanced; ___ Classtime wasted in set up of visuals
Visuals _____ / 10 points	___ Visuals explain & reinforce content in a powerful way; ___ Careful use of Powerpoint, if used	___ Visuals support content well; ___ If integrated, Powerpoint is not overused	___ Visuals do not complement content & were chosen without care; ___ Powerpoint is overused, if used	___ Visuals impede comprehension or distract from content; ___ If used, presenters read directly off Powerpoint
	<b>5 points</b>	<b>4 points</b>	<b>3 points</b>	<b>2 points</b>
Length _____ / 5 points	Within one minute of allotted time +/-	Within 2 minutes of allotted time +/-	Within 3 minutes of allotted time +/-	Within 4 minutes of allotted time +/-