

Indicate the way in which you have been involved in the following activities or organizations this academic year:

	Participant or member		Officer or leader		Neither		Total	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Academic group (e.g., math club, philosophy club)	204	21.9%	70	7.5%	654	70.5%	928	100.0%
Advocacy association (e.g., Amnesty International, Living Wage Advocacy, Sierra Club)	78	8.4%	32	3.5%	814	88.1%	924	100.0%
Campus sports club (e.g., rugby club, Kendo club)	171	18.4%	30	3.3%	724	78.3%	925	100.0%
Campus varsity team (e.g., basketball, softball, soccer)	45	4.9%	5	0.6%	874	94.5%	924	100.0%
Governing bodies (e.g., student government, residence hall association)	60	6.5%	58	6.2%	809	87.3%	927	100.0%
Greek fraternity or sorority	159	17.2%	105	11.3%	665	71.6%	929	100.0%
Honor society	105	11.4%	12	1.3%	805	87.3%	922	100.0%
Media (e.g., campus newspaper, radio station)	64	7.0%	22	2.4%	830	90.6%	916	100.0%
Performing group (e.g., school band, dance team)	103	11.1%	48	5.1%	776	83.8%	926	100.0%
Political (e.g., Young Republicans, College Democrats)	68	7.3%	8	0.8%	851	91.9%	926	100.0%
Recreational (e.g., chess club, bike club, rock climbing club)	230	24.9%	19	2.1%	675	73.0%	925	100.0%
Religious (e.g., Korean Campus Ministry, World Peace Buddhist Club)	169	18.4%	50	5.4%	699	76.2%	918	100.0%
Community service club (e.g., Special Olympics Volunteers Club, Habitat for Humanity)	319	34.5%	63	6.8%	544	58.8%	926	100.0%
Other campus-based club or organization	244	26.4%	101	10.9%	577	62.6%	922	100.0%
Off-campus activities and organizations	142	15.7%	33	3.6%	732	80.7%	907	100.0%

To what extent do you agree or disagree with the following statements:

1 (Strongly disagree) 2 (Disagree) 3 (Somewhat disagree) 4 (Somewhat agree) 5 (Agree) 6 (Strongly agree)

	Mean	N
Opportunities to engage in community service while a student here are important to me	4.56	929
Opportunities to develop my leadership skills while a student here are important to me	4.83	929
Opportunities to connect my academic work with community-based experience are important to me	4.62	930

**During this academic
year have you
participated in
community service:
Scale from 0 (No) to 1
(Yes)**

	Mean	N
On campus	.42	933
Off campus	.52	933

**Which of the following were significant reasons for
getting involved in community service? :
Scale from 0 (No) to 1 (Yes)**

	Mean	N
Required as part of my academic program	.13	626
Required by my fraternity/sorority	.19	626
Unique or interesting opportunity arose to participate	.62	627
Encouragement from friends or family	.34	626
Encouragement from faculty/staff	.17	624
Encouragement from other students	.39	625
Belief in the particular cause	.69	622
Location of where the work was to be conducted	.36	623
Opportunity to learn new things	.53	624
Opportunity to enhance my academic achievement	.37	623
Opportunities to develop leadership skills	.47	623
Become a better citizen and community participant	.67	624
Change conditions in the community	.52	621
Opportunity to enhance my academic achievement	.37	623
Other	.07	254

What was the focus of the organization where you did this community service?

	Count	Percent
Education	222	41.7%
Health	145	27.2%
Social issues	234	43.9%
Environment	94	17.6%
Arts	42	7.9%
Economic development	28	5.3%
International	31	5.8%
Other	54	10.1%

Percentages may add up to more than 100% because respondents could select more than one option.

Total hours of service

		Count	Percent
Total hours of service you completed this academic year:	1-10 hours	314	54.5%
	11-20 hours	98	16.9%
	21-50 hours	103	17.9%
	51-100 hours	47	8.1%
	More than 100 hours	14	2.5%
	Total	577	100.0%

Service learning courses

		Count	Percent
How many times have you enrolled in a course that had a service-learning component?	Zero	786	84.5%
	Once	100	10.7%
	Twice	30	3.3%
	Three times	6	0.6%
	More than three times	9	0.9%
	Total	931	100.0%

Service-learning course hours

		Count	Percent
Average number of hours of service you completed for a course?	1-10 hours	78	54.1%
	11-25 hours	45	31.4%
	26-50 hours	12	8.2%
	More than 50 hours	9	6.3%
	Total	144	100.0%

To what extent have you been involved in the following community-focused experiences during this academic year:

	Not at all		Once		More than once		Total	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Study abroad or other internationally-based experience	839	90.8%	62	6.7%	23	2.5%	924	100.0%
Community-based capstone experience	856	93.0%	40	4.4%	25	2.7%	920	100.0%
Internship or clinical practicum	733	79.5%	118	12.8%	71	7.7%	922	100.0%
Academic field study	797	86.7%	74	8.1%	47	5.1%	919	100.0%
Community-based research	823	89.5%	65	7.0%	32	3.5%	919	100.0%
Other	401	96.6%	5	1.2%	9	2.2%	415	100.0%

Which of the following best characterizes the nature of your community-focused experiences during this academic year?

		Count	Percent
Which of the following BEST characterizes the nature of your community-focused experiences during this academic year? (Select only one)	Charity (providing help to individuals)	102	33.7%
	Empowering Others	55	18.2%
	Participatory Democracy (changing laws)	4	1.4%
	Social Change (changing societal conditions or views)	54	17.9%
	Community development	77	25.3%
	Other	10	3.4%

To what extent has your participation in community-focused activities at this campus influenced your desire to: 1 (Not at all) 2 (To some extent) 3 (To a great extent)

	Mean	N
Has participation in community-focused activities enhanced desire to continue studying at this campus?	2.12	311

**People sometimes talk about “co-curricular learning,” meaning the learning that students do outside of the classroom, focusing on student clubs and organizations.
During the last academic year, how often have you:**

	Never		1-2 times		3-5 times		More than 5 times		Total	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Chaired a meeting	602	66.2%	111	12.2%	58	6.3%	138	15.2%	908	100.0%
Planned an event	407	44.8%	233	25.6%	120	13.2%	148	16.3%	908	100.0%
Promoted or marketed an event	361	39.8%	248	27.3%	132	14.6%	166	18.3%	908	100.0%
Led or facilitated a discussion	447	49.6%	213	23.6%	124	13.7%	118	13.1%	903	100.0%
Made a presentation that required research	460	50.8%	242	26.8%	129	14.2%	74	8.2%	905	100.0%
Recruited new members for the organization/club	342	37.7%	286	31.5%	144	15.9%	136	15.0%	908	100.0%
Written a report or article	565	62.0%	167	18.3%	91	10.0%	89	9.7%	911	100.0%
Collected or analyzed data	530	58.3%	183	20.2%	105	11.6%	90	9.9%	908	100.0%
Designed or produced a product for sale	770	84.8%	101	11.1%	20	2.2%	18	1.9%	908	100.0%
Invited or hosted a speaker	704	77.9%	125	13.8%	46	5.1%	29	3.2%	904	100.0%
Written a constitution, bylaws, piece of legislation, or rules	757	83.2%	123	13.5%	18	2.0%	12	1.3%	910	100.0%
Created an artistic work or performance	659	72.6%	132	14.5%	45	4.9%	72	8.0%	908	100.0%
Engaged in an in-depth discussion about a local, state, national, or international issue	539	59.5%	165	18.2%	102	11.2%	100	11.1%	907	100.0%
Worked with another student as a peer educator or peer mentor	621	68.5%	130	14.3%	63	6.9%	93	10.2%	907	100.0%
Created or updated a website or webpage	713	78.8%	111	12.3%	33	3.6%	47	5.2%	904	100.0%
Partnered with a community organization or organized community outreach	589	64.9%	199	22.0%	72	7.9%	48	5.3%	909	100.0%

Please rate how important your interactions with other students in student clubs and organizations has been to each of the following:
1 (Of no importance) 2 (Somewhat important) 3 (Very important) 4 (Essential)

	Mean	N
Learning to meet deadlines	2.61	888
Becoming more dependable and reliable	2.82	888
Learning how to resolve disputes	2.54	884
Maintaining your ethical standards when they are challenged	2.57	886
Developing an ability to work with others to accomplish a goal	2.86	888
Developing your knowledge of how organizations work	2.73	886
Understanding how to succeed in competitive situations	2.57	888
Developing your listening skills	2.75	884
Developing emotional self-control	2.57	887
Enjoying the college experience	2.91	888
Applying what you have learned in class to solving real world problems	2.49	887
Developing a willingness to argue your position against others who have different views	2.58	888
Developing networking skills	2.68	887
Learning how to use technology more effectively	2.40	884
Developing oral presentation skills	2.58	887
Developing written expression skills	2.43	887
Developing or practicing quantitative/data analysis skills	2.19	887
Developing an ability to teach others	2.59	886

**In the classroom, how often have you been asked to:
1 (Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat often) 5
(Often) 6 (Very often)**

	Mean	N
Acknowledge personal differences	3.42	891
Appreciate the world from someone else's perspective	3.88	893
Interact with someone with views that are different from your own	4.18	893
Discuss and navigate controversial issues	3.96	890
Define an issue or challenge and identify possible solutions	4.23	894
Implement a solution to an issue or challenge	3.87	894
Reflect upon the solution of an issue or challenge	4.02	895
Reflect on community or social issues as a shared responsibility	3.70	895
Reflect on your responsibility for community or social issues	3.64	893
Act on community or social issues	3.04	893

**Outside the classroom, how often have you been asked to:
1 (Never) 2 (Rarely) 3 (Occasionally) 4 (Somewhat often) 5
(Often) 6 (Very often)**

	Mean	N
Acknowledge personal differences	4.44	890
Appreciate the world from someone else's perspective	4.50	890
Interact with someone with views that are different from your own	4.59	887
Discuss and navigate controversial issues	4.22	888
Define an issue or challenge and identify possible solutions	4.23	888
Implement a solution to an issue or challenge	3.86	888
Reflect upon the solution of an issue or challenge	4.07	890
Reflect on community or social issues as a shared responsibility	3.96	886
Reflect on your individual responsibility for community or social issues	3.99	889
Act on community or social issues	3.56	889